



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **ARDSLEY UNION FREE SCHOOL
DISTRICT**

District ID **660405030000**

Superintendent **RICHARD MAURER**

Telephone **(914) 693-6300**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	190	98%	96%	58%	170	100%	98%	64%	20	85%	80%	10%
	2004-05	164	98%	93%	53%	148	99%	96%	57%	16	81%	63%	19%
	2003-04	163	96%	90%	49%	147	99%	96%	54%	16	69%	38%	6%
Mathematics A	2005-06	141	100%	100%	83%	135	100%	100%	85%	6	100%	100%	33%
	2004-05	177	100%	98%	60%	160	100%	98%	63%	17	100%	94%	35%
	2003-04	215	99%	97%	47%	189	100%	98%	50%	26	92%	88%	31%
Mathematics B	2005-06	204	87%	81%	36%	180	88%	82%	37%	24	83%	75%	25%
	2004-05	146	88%	77%	32%	137	88%	79%	32%	9	78%	56%	22%
	2003-04	157	96%	87%	45%	153	–	–	–	4	–	–	–
Global History and Geography	2005-06	191	97%	95%	60%	161	99%	98%	66%	30	90%	83%	30%
	2004-05	192	96%	93%	60%	170	96%	94%	64%	22	95%	86%	27%
	2003-04	176	97%	94%	49%	158	99%	97%	52%	18	78%	67%	22%
U.S. History and Government	2005-06	187	99%	98%	81%	170	100%	99%	84%	17	94%	82%	47%
	2004-05	163	95%	92%	63%	148	95%	94%	65%	15	93%	73%	40%
	2003-04	160	96%	93%	62%	144	99%	97%	67%	16	63%	63%	19%
Living Environment	2005-06	190	100%	100%	66%	167	100%	100%	70%	23	100%	100%	35%
	2004-05	177	100%	99%	57%	158	100%	99%	62%	19	100%	95%	16%
	2003-04	191	100%	99%	57%	173	100%	100%	62%	18	100%	89%	6%
Physical Setting/Earth Science	2005-06	167	98%	96%	61%	152	97%	96%	63%	15	100%	100%	47%
	2004-05	196	98%	93%	47%	175	98%	94%	51%	21	95%	86%	19%
	2003-04	182	98%	93%	46%	162	99%	96%	49%	20	85%	75%	20%
Physical Setting/Chemistry	2005-06	159	100%	96%	44%	145	100%	97%	46%	14	100%	93%	29%
	2004-05	178	100%	97%	48%	169	100%	98%	49%	9	100%	89%	22%
	2003-04	172	100%	97%	33%	163	100%	96%	34%	9	100%	100%	22%
Physical Setting/Physics	2005-06	78	100%	99%	59%	74	–	–	–	4	–	–	–
	2004-05	109	100%	98%	62%	106	–	–	–	3	–	–	–
	2003-04	92	99%	98%	53%	92	99%	98%	53%	0			

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District **ARDSLEY UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	28	100%	100%	79%	26	-	-	-	2	-	-	-
	2004-05	39	100%	100%	67%	38	-	-	-	1	-	-	-
	2003-04	24	100%	100%	71%	23	-	-	-	1	-	-	-
Comprehensive German	2005-06	2	-	-	-	1	-	-	-	1	-	-	-
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	6	100%	100%	67%	4	-	-	-	2	-	-	-
	2004-05	9	100%	100%	11%	9	100%	100%	11%	0			
	2003-04	12	100%	100%	58%	11	-	-	-	1	-	-	-
Comprehensive Latin	2005-06	28	100%	100%	82%	28	100%	100%	82%	0			
	2004-05	20	100%	100%	50%	20	100%	100%	50%	0			
	2003-04	19	100%	100%	95%	19	100%	100%	95%	0			
Comprehensive Spanish	2005-06	109	100%	100%	76%	103	100%	100%	78%	6	100%	100%	50%
	2004-05	130	100%	100%	64%	124	100%	100%	66%	6	100%	100%	17%
	2003-04	105	100%	100%	67%	102	-	-	-	3	-	-	-

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District **ARDSLEY UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	3	–	0	–	3	–
	2004-05	1	–	0	–	1	–
	2003-04	6	100%	1	–	5	–
Science	2005-06	2	–	0	–	2	–
	2004-05	4	–	1	–	3	–
	2003-04	2	–	0	–	2	–
Reading	2005-06	3	–	0	–	3	–
	2004-05	3	–	0	–	3	–
	2003-04	6	83%	1	–	5	–
Writing	2005-06	3	–	0	–	3	–
	2004-05	3	–	0	–	3	–
	2003-04	7	86%	0	–	7	86%
Global Studies	2005-06	4	–	0	–	4	–
	2004-05	2	–	0	–	2	–
	2003-04	6	100%	1	–	5	–
U.S. History and Government	2005-06	5	60%	0	–	5	60%
	2004-05	5	80%	1	–	4	–
	2003-04	8	63%	2	–	6	–

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District **ARDSLEY UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	32	100%	32	100%	0	
	2004-05	44	100%	44	100%	0	
	2003-04	38	100%	37	-	1	-
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	131	99%	125	100%	6	83%
	2004-05	134	98%	125	98%	9	89%
	2003-04	125	94%	116	95%	9	78%

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District ARDSLEY UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	8	0%	13%	25%	63%	7	-	-	-	-	1	-	-	-	-
	2004-05	15	0%	27%	33%	40%	15	0%	27%	33%	40%	0	-	-	-	-
	2003-04	16	0%	13%	50%	38%	16	0%	13%	50%	38%	0	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	8	0%	25%	38%	38%	7	-	-	-	-	1	-	-	-	-
	2004-05	14	7%	43%	21%	29%	14	7%	43%	21%	29%	0	-	-	-	-
	2003-04	16	19%	19%	13%	50%	16	19%	19%	13%	50%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	10	0%	20%	0%	80%	10	0%	20%	0%	80%	0	-	-	-	-
	2004-05	10	10%	20%	40%	30%	10	10%	20%	40%	30%	0	-	-	-	-
	2003-04	11	9%	9%	18%	64%	11	9%	9%	18%	64%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	10	0%	0%	50%	50%	10	0%	0%	50%	50%	0	-	-	-	-
	2004-05	10	0%	30%	30%	40%	10	0%	30%	30%	40%	0	-	-	-	-
	2003-04	11	0%	45%	45%	9%	11	0%	45%	45%	9%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2004-05	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2003-04	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2004-05	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2003-04	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2004-05	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2003-04	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2004-05	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2003-04	8	0%	38%	25%	38%	8	0%	38%	25%	38%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0	-	-	-	-
	2004-05	9	0%	11%	67%	22%	8	-	-	-	-	1	-	-	-	-
	2003-04	8	0%	38%	38%	25%	8	0%	38%	38%	25%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	8	0%	13%	13%	75%	8	0%	13%	13%	75%	0	-	-	-	-
	2004-05	9	0%	33%	33%	33%	8	-	-	-	-	1	-	-	-	-
	2003-04	8	0%	25%	63%	13%	8	0%	25%	63%	13%	0	-	-	-	-

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District ARDSLEY UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	171	1%	2%	53%	45%	157	0%	1%	50%	48%	14	7%	7%	79%	7%
Middle Level	181	0%	13%	48%	39%	164	0%	9%	49%	41%	17	0%	53%	35%	12%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	160	1%	46%	51%		142	0%	44%	55%		18	6%	56%	22%	
U.S. History and Government	160	4%	33%	62%		142	1%	32%	65%		18	22%	39%	33%	
Science	160	0%	43%	56%		142	0%	39%	61%		18	0%	72%	11%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
Social Studies	2	–	–	–	–
Science	2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District ARDSLEY UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	162	100%	144	100%	18	100%
	2004-05	152	100%	138	100%	14	100%
	2003-04	167	100%	149	100%	18	100%
Receiving a Regents Diploma	2005-06	150	93%	138	96%	12	67%
	2004-05	141	93%	135	98%	6	43%
	2003-04	150	90%	139	93%	11	61%
Receiving a Regents Diploma with Advanced Designation	2005-06	111	69%	106	74%	5	28%
	2004-05	114	75%	112	81%	2	14%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A
	2004-05	0		0		0	
	2003-04	3	N/A	0		3	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
	2003-04	2	0%	1	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
	2003-04	2	0%	1	0%	1	1%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	138	85%	127	88%	11	61%
To 2-year College	20	12%	14	10%	6	33%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	2	1%	2	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	1	1%	0		1	6%
Plan Unknown	1	1%	1	1%	0	

District **ARDSLEY UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$18,826
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.